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|  | ***RE Spring term 2 Year Six***  ***Why do Christians celebrate the Eucharist?*** | |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Eucharist | The substances received during this sacrament, namely the bread and wine, seen as Christ’s body and blood. | * Links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover. * There is important symbolism associated with the Eucharist that explains Christian Belief. * Christians celebrate the Eucharist and why it is important.       The Last Supper Eucharist |
| Holy Communion | A religious service in the Christian church, in which people share bread and wine as a symbol of the Last Supper and the death of Christ. |
| Last Supper | The supper eaten by Jesus and his disciples on the night before the Crucifixion, as recorded in the New Testament and commemorated by Christians in the Eucharist. |
| Remembrance | Honouring the memory of a person or event. |
| Holy | Relating to God. |
| Sacrifice | Giving up of something valuable or important to help someone or something else. |
| Mercy | Compassionate or kindly forbearance (refraining from something) shown toward an offender, an enemy, or other person in one’s power; compassion, pity, or benevolence. |
| Salvation | * The act of saving or protecting from harm, risk, loss etc. * The deliverance from sin and it’s consequences, believed by Christians to be brought about by faith in Christ. |
| Key skills | | |
| By the end of this unit, pupils are expected to be able to:   * Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist. * Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist. * Ask thoughtful questions about the words and actions of the Eucharist service. * Talk about the way in which the Eucharist service answers questions about Christian beliefs. * Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives. * Suggest reasons for the similarities and differences between denominations. | | |