|  |  |  |
| --- | --- | --- |
|  | ***RE Summer term 2 Year Six***  ***Creation and Science, conflicting or complimentary?*** | |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Genesis | the first book of the Bible, which describes how God made the world | Pupils will know that:   * There is much debate and some controversy around the relationship between the accounts in Genesis and contemporary scientific accounts. * These debates and controversies relate to the purpose and interpretation of the texts. e.g. does reading Genesis as a poetic account conflict with scientific accounts? * There are many scientists throughput history and now who are Christians. * The discoveries of science make Christians wonder even more about the power and majesty of the Creator. http://study.com/cimages/course-image/gace-middle-grades-science-practice-study-guide_288141_large.jpghttp://1.bp.blogspot.com/-hr_gheCUCcM/TWCxc5OCRlI/AAAAAAAAAC0/LtJ5hPCKabw/w1200-h630-p-k-no-nu/tug-of-war.jpghttps://list25.com/wp-content/uploads/2018/05/creation-stories.jpg |
| cosmology | the study of the nature and origin of the universe |
| evolution | the way in which living things change and develop over millions of years |
| universe | everything that exists, esp. all physical matter, including all the stars and planets in space |
| contemporary | existing or happening now |
| complementary | different but useful or attractive when used together |
| conflict | if beliefs, needs, or facts, etc. conflict, they are very different and cannot easily exist together or both be true |
| science | the systematic study of the structure and behaviour of the natural and physical world, or knowledge obtained about the world by watching it carefully and experimenting. |
| Key skills | | |
| By the end of this unit, pupils are expected to be able to:   * Outline the importance of Creation on the timeline of the ‘Big Story’ of the Bible. * Identify what type of text some Christians say Genesis 1 is, and its purpose. * Taking account of the context, suggest what Genesis might mean, and compare ideas with ways in which Christians interpret it, showing awareness of different interpretations. * Make clear connections between Genesis 1 and Christian belief about God as Creator. * Show understanding of why many Christians find science and faith go together. * Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses. * Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account. | | |