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|  | ***RE Autumn term 2 Year Four***  ***Christmas. Exploring the symbolism of light*** | |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Jesus | The son of God. | * Hanukkah is an important Jewish festival of light. * Light is used as a metaphor to describe Jesus and his impact on the world. * The light of Jesus brings hope in dark places. |
| Light | The natural agent that stimulates sight and makes things visible. |
| Candles | A stick of wax enclosing a wick, which is burned to produce light. |
| Christingle | A candle lit festive celebration held in churches.  Consists of:   * An orange that represents the world. * The red ribbon (or tape) symbolises the love and blood of Christ. * The sweets and dried fruit represent all of Gods creations. * The lit candle represents Jesus’ light in the world, bringing hope to people living in darkness. |
| Light of the World | Jesus gives life, just as the sun gives life to the world. He also leads his followers through the dark and difficult times of our lives, providing guidance and hope. |
| Saviour | Person who rescues you. |
| Incarnation | A living being embodying a deity (god or goddess) or spirit |
| Dreidel | A four-sided top bearing the Hebrew letters nun, gimel, he, and shin, used chiefly in a children’s game traditionally played on the Jewish festival of Hanukkah. |
| Hanukkah | A Jewish holiday which celebrates the victory of the Maccabees over the larger Assyrian army. It also celebrates a miracle that happened during this time, where just a day’s supply of oil allowed the menorah in the rededicated Temple in Jerusalem to remain lit for eight days. |
| Hannukiah |  |
| Jerusalem | A holy city for Jews, Christians and Muslims; the capital of the ancient kingdom of Judah and of the modern state of Israel. |
| Temple | a building used for the worship of a god or gods, especially in the Buddhist, Jewish, Mormon, and Hindu religions, and in ancient Greek and Roman times |
| Key skills | | |
| By the end of this unit, pupils are expected to be able to:   * Talk with understanding about the ways in which Jesus’ followers bring his light into the world. * Create light metaphors for Jesus that show understanding of Jesus’ actions and divinity. * Ask important and relevant questions about religious experiences and beliefs. * Talk with understanding about the symbolism of Jesus as alight | | |