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|  | ***RE Spring term 2 Year Two***  ***Easter: How do symbols help us to understand the story?*** | |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Cross | An emblem of Christianity. A wooden structure used to execute Jesus. | * There are different objects and symbols used to help explain and understand the meaning of Easter. * The Easter story is central to Christian belief. * The death and resurrection of Jesus is part of God’s salvation plan. |
| Crucifix | A cross with the figure of Jesus on it. |
| Paschal candle | A large candle blessed and lit on Holy Saturday and placed by the alter until Pentecost. |
| Resurrection | Rising again: the coming back to life of Jesus Christ three days after his death. |
| Last Supper | 1. The supper eaten by Jesus and his disciples on the night before Jesus’ death. |
| Eucharist | Religious ceremony in which Christians remember and celebrate Christ’s last meal with his disciples. |
| Symbol | Shape, design or idea that is used to represent something. |
| Light of the World | Jesus, the light of the world, shines in the darkness and the darkness cannot overcome him |
| Sacrifice | Giving up something valuable or important to help someone or something else. |
| Celebration | The festivities engaged in to celebrate something. |
| Key skills | | |
| By the end of this unit, pupils are expected to be able to:   * Identify and name some of the symbols of Easter. * Retell the Easter story * Talk about their own experiences of Easter celebrations. * Use religious vocabulary to simply describe what the symbols of Easter mean. * Describe briefly why Christian people celebrate Easter. * Explain what they think to be the most important thing about Easter. | | |