## Resources

We have a collection of artefacts, posters/pictures and books in school, to be used during some of the units taught.

Visits and visitors can provide powerful learning experiences for both teachers and children. We have very close links with the clergy and congregation at Holy Trinity, which allow pupils to visit and explore the church building and to meet with those involved in the daily life of the church.

Year Four are involved in the School Linking Network, which provides them with the opportunity to learn more about other faiths. Bolton Interfaith Council also develop further links with their faith trail in the town.

Teaching Approaches

Children are provided with a range of experiences and opportunities that can enrich and broaden their learning in Religious Education. Learning begins with children’s own experiences and feelings, particularly around ‘special’ times, people, places and objects/symbols. Many opportunities are given for thinking, talking, listening and responding to others respectfully. Much emphasis is placed on valuing and caring for other people in our local community and also for children to relate their understanding to a wider/global community.

## Curriculum Design & Organisation

 R.E. is taught as a stand alone subject, on a weekly basis, using the Manchester/Blackburn Diocesan Board of Education Syllabus.

 Some units lend themselves to be taught in a block, e.g. those relating to Christmas and Easter.

## Assessment

Continual marking, feedback and assessment in class – notes made on planning grids and issues identified and noted

At the end of each RE topic, the class teacher makes a summary judgement of the work for children and considers whether the child is working towards age related or greater depth plus SEN and pupil premium children are also identified.

# **R.E.** at

# Horwich Parish CE School

Parental engagement

RE policy on the website

Parental help on trips and during themed days.

RE attainment is reported to parents in

the children’s end of year reports

## Planning

* RE is planned using the Manchester/Blackburn Diocesan Board of Education syllabus, ensuring progression of skills and knowledge throughout the school.

## Leadership Personnel

* Subject Leader: Fiona McEwan
* Link Governor (Named)
* Organise Themed Days- e.g Values day/Prayer day

## Monitoring & Reporting Standards

At the end of each RE topic, the HLTA/ class teacher makes a summary judgement of the work for children and considers whether the child is working towards age related or greater depth plus SEN and pupil premium children are also identified.

The subject leader monitors recorded work, talks to pupils, samples lessons and formative assessments.