**Overview 2019-2020 Year 3**

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|  | **Autumn1****What happened from the stone age to the Iron age?****7 weeks** | **Autumn 2****Scrumdidlyumptious** **8 weeks** | **Spring 1****The Greeks****6 weeks** | **Spring 2****Rivers** **5weeks** | **Summer 1****What made Britain so great?****6 weeks** | **Summer 2** **Predator****7 weeks** |
| Literacy*writing genres* | -Non chronological report about the Stone Age.-Retelling a narrative-Diary Entry linked to Wild Girl-Instructions: How to be a successful prehistoric chef | -Nonsense Poems-Descriptive writing: Chocolate room in factory-Traditional Tales (creating own) | -Greek Myths-Character descriptions-Diary Entry -Instructions (How to rescue the Queen) | -Persuasive letters: convince the council that they shouldn’t build houses behind school.-Poetry: The River by Valerie Bloom (child’s own version) | -Historical Story using Oliver Twist- Non-Chronolgical report (Queen Victoria/ Life of the rich and poor)- Persuasive letter to close the workhouses. - Biography (Charles Dickens) | -Animal Narrative-Information Leaflet-Book Reviews |
| Key Reading texts*See books we bought* | -Stig of the Dump: Clive King-Stone Age Boy- Metal Man: Shoo Raynor-Wild Girl: Chris Wormell-Iron Age information texts | -Ning Nang Nong-Jaberwocky-Charlie and The Chocolate Factory: Roald Dahl | -Greek Myths: Geraldine McCaughrean-Greek Myths and Legends-Horrible Histories: Groovy Greeks | -Non-fiction texts-A river: Marc Martin-The River by Valerie Bloom | Oliver Twist (Fiction)Non-Fiction Texts Victorian era/ British empire.  | -The Wolf’s Footprint- Sheep Pig-Hodgeheg-Fantastic Mr Fox: Roald Dahl |
| Cross curricular writing  | Persuasive writing to convince Stone Age people to become farmers. | How to make a fruit smoothie instructions.Unusual foods information leaflet. | How to save a queen from Troy. | -Non-chronological report about features of rivers. | Marvels of the industrial revolution (SS Great Britain).Report writing about the life of Queen Victoria and Isambard Brunal.  | -Classification of animals. |
| Maths | -Place Value- Addition and Subtraction. | -Addition and Subtraction.- Multiplication and Division. | -Multiplication and Division.-Money-Statistics | -Length and Perimeter-Fractions | -Fractions-Time | -Properties of Shape-Mass and Capacity |
| Science | -Plants |  | -Forces and Magnets | -Rocks | -Light | -Animals including Humans |
| ICT | Recapping previous skills/key words and meanings. | Online Safety/PSHE | Digital Literacy | Computer Science:Focus Sequencing | Information Technology |  |
| RE | 3.6 HarvestSukkot | 3.1 called by God3.2 Christmas God with us | 3.3 Jesus the man who changed lives. | 3.4 Exploring the sadness and joy of Easter. | UC2A.1 What do Christians learn from the creation story? | 3.5 Which rules should we follow? Does everyone follow the same rules? |
| History | -Bury a laminated version of Lindow Man(preserved human) and chn excavate it themselves.Transition through the Stone Age,to the Iron Age. Could include:-Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae-Bronze Age religion, technology and travel, for example, Stonehenge-Iron Age hill forts: tribal kingdoms, farming, art and culture |  | Ancient Greece: A study of Greek life and achievements and their influence on thewestern world. |  | Timeline of key events from the Victorian era. Life of Queen Victoria. Victorian pioneers – Engineers of the industrial revolution.Life for local people in the Victorian Era (Horwich Heritage Centre) Study of local history – Including Joseph and Thomas Ridgeway and how they changed the shape of Horwich.  |  |
| Geography | -Types of settlements and land use | - Unusual fruits from around the world | -Locate countries on a map, including main cities (focus on Greece).-Settlement and land use. | -Physical and Human features of a river.Ge2/1.1b – Identify geographical regions and identify their human and physical characteristics, key topographical features and understand how these features change over time.  | -Name and locate counties and cities of the United Kingdom.-Understand how some aspects have changed over time.Ge2/1.1a – Locate the world’s countries, using maps to focus on Europe(including the location of Russia) and North and South America. Ge2/1.3b – Use of maps (both present day and Victorian) to identify key aspects of human geography in the local area. Ge2/1.4b – 8 points of the compass, 4 and 6 figure grid references to be taught alongside Ge2/1.3b.  |  |
| DT | Excavation of Lindow man | Design and create an imaginary clay fruit. | Design and make a Greek Trireme. |  |  |  |
| Art | Cave paintings using pastels.The famous cave paintings at Lascaux in southwest France. | Drawing fruit from vision.George Lance |  |  | Reflection work (Artist)James Naughton.-Experiences the effect of light and magnification on transparencies |  |
| Music | Charanga: Let your spirit flyStyle: R&B, Michael Jackson, Western Classical, Musicals, Motown, Soul | Charanga: Glockenspiel stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles | Charanga: 3 Little BirdsStyle: Reggae | Charanga: The Dragon SongStyle: A little bit funky and music from around the world. | Charanga: Bringing us togetherStyle: Disco | Charanga: Reflect rewind and replayStyle: Western Classical Music and your choice from Year 3 |
| PE |  |  |  |  |  |  |