



Horwich Parish CE Primary School tiered model of support for Disadvantaged pupils 2021-22

Teaching (classroom pedagogy)

1. Quality first teaching in every lesson.
2. Implement retrieval practice, formative assessment and rich summative assessment
3. Maintain our existing CPD focus on developing metacognition and the quality of teacher modelling and explanation.
4. Support pupils and staff knowledge through the use of Knowledge organisers in all subjects and in each cycle to support curriculum knowledge and vocabulary. Through this frequent checking to ensure all pupils and in particular disadvantaged pupils experience success and celebrate the acquisition of knowledge
5. Support for ECT with ECF Mentor
6. Basic skills daily lessons
7. VIPERS daily lesson
8. Recruitment of Learning Mentor
9. Development of a Maths Mastery approach
10. Feedback addressing main misconceptions at the start of lessons in English and as part of the 'Get Ready' section in the White Rose maths.
11. IMoves programme to build in brain breaks
12. School released videos of staff reading stories to the children.

Targeted academic support

1. Teacher led targeted intervention group one x after school session in Reading, writing or Maths (30 minutes sessions)
2. TA led intervention support for Y3-6 in pms
3. CPD for KS1 staff in Maths with NCTEM
4. Reading plus programme 2 x per week Y2-Y6 pupils in class to improve comprehension skills
5. Use reading guides for pre-teaching with targeted support groups.
6. WELCOMM speech & language program for reception children
7. Nuffield Language program for reception children
8. Writing tutoring x 4 weekly 1.00-3.00pm 1:3 ratio Year 3,4,5,6
9. Use additional TA to address gaps and support children accessing learning.
10. Communicate individual strengths and areas of focus with parents through phone consultation to ensure two-way support between school and home
11. Provide parents with additional support materials for DAP children
12. Pupil progress and strategy meetings
13. Lego therapy for those in need

Whole school wider strategies

1. Provide wellbeing sessions for pupils through PSHE 1Decision SOW
2. Provide Yoga club after school
3. Support with punctuality by Living Streets Organisation - starting Jan 22
4. School staff used to cover classes rather than supply staff.
5. Attendance support by EWO
6. Pastoral support with Learning Mentor
7. Weekly behaviour support with Aspire