



HORWICH PARISH CE Primary School Governance

The purpose of governance

The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

All boards have three core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Effective governance is based on six key features:

- 1.Strategic leadership that sets and champions vision, ethos and strategy.
- 2.Accountability that drives up educational standards and financial performance.
- 3.People with the right skills, experience, qualities and capacity.
- 4.Structures that reinforce clearly defined roles and responsibilities.
- 5.Compliance with statutory and contractual requirements.
- 6.Evaluation to monitor and improve the quality and impact of governance

Governors 5 point Impact Plan 21-22

<u>INTENT</u>	<u>IMPLEMENTATION</u>	<u>Time scale</u>	<u>By whom</u>	<u>IMPACT</u> <u>Success Criteria & Progress</u>	<u>Completed</u> ✓
1. Improve effectiveness of Governing body	<ul style="list-style-type: none"> - Complete 20 questions for effective governance - Embed Governor passport - Governors to complete monitoring actions each term - Governors to complete meetings effectiveness audit - Complete 175 safeguarding audit with CofG 	<p>Aut 2</p> <p>Aut 2</p> <p>Sept & Nov 21</p> <p>Dec 8th</p> <p>Oct 21</p>	<p>DM/SB/LC</p> <p>SB / Govs</p> <p>All Govs</p> <p>All Govs</p> <p>DM/SB/LC</p>	<p>Effective governance questionnaire will create actions to further the development of the Governing board</p> <p>Passport will keep up to date record of Governor development</p> <p>Meetings will become SMARTER</p> <p>Governors know school better through monitoring practices and therefore provide appropriate challenge to the school.</p> <p>Safeguarding procedures will be tight and all actions completed in timely manner</p>	
2. Governors to be kept up to date with school self-evaluation and impact plan for the current academic year	<ul style="list-style-type: none"> - Governors sent updated SIP & SES each term - Governors prepare questions in response to the receiving this documentation - Crib sheet to be circulated each term reminding Governors of school priorities & progress made 	<p>Oct/Dec /March/ June</p>	<p>DM</p>	<p>Governors knowledgeable about SIP/SES & question HT using this knowledge</p> <p>Governors will monitor impact of impact plan whilst monitoring to ensure correct.</p>	
3. To prepare Governing board for inspection	<ul style="list-style-type: none"> - Continue to discuss with Governors inspection questions and answers - Governors to practise asking and answering questions 	<p>Each full gov mtg and Gov away day in Jan</p> <p>Monitoring weeks in</p>	<p>DM / Chair</p>	<p>To be able to respond to OFSTED focus:</p> <ul style="list-style-type: none"> -areas of inspection: Quality of education, Behaviour 7 attitudes, personal development, leadership & management & Early years -Challenge -know school priorities -Know data -be visible -know Pupil premium & impact 	

		school		-know Safeguarding procedures at HP -know individual groups of children in school eg FSM/LAC/SEND	
4. Develop role of Link Governor	<ul style="list-style-type: none"> - Core Subject managers to report to Governing board an update on their subject each term & foundation governors complete annual report - TEAMS meeting between link Governors and staff to provide update - Staff & Governors explore inspection questions in specific subject 	Each term	Subject managers	Governors kept informed of progress & attainment in their curriculum subject.	
5. Develop role of Data governor	<ul style="list-style-type: none"> - Discuss and analyse school data information & analyse it. E.g. ISDR / ASP / School trackers. - Create questions form data requiring answers - SLT to lead whole governor training on data 	SLT Data Gov	Dec 21 March 22 July 22	Data Governor to understand data e.g. IDSR / Bolton data pack Data governor to be able to benchmark against similar schools.	

D Mills (Head Teacher)

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