

Horwich Parish CE Primary School

Intent, Implementation and Impact Statement

Curriculum Design

Our vision is to be a school where everyone can achieve and "let their light shine" both individually and collectively as a community. Learning to love each other as Jesus has loved us, respecting each other and growing into the people God has called us to be.

INTENT:

Our curriculum has been designed in collaboration with staff and children to ensure that it is unique and fitting for the needs and context of Horwich Parish School.

Our intent is to provide a curriculum which **challenges**, **excites** and ignites **curiosity** in our children and will enable them to become confident, lifelong learners, who achieve their potential within God's loving family.

Our topic based curriculum exposes children to **engaging experiences**, inside and outside the classroom, whilst maintaining a focus on learning within discrete subject areas.

Learning is mapped out to ensure **progression of skills, knowledge** and **vocabulary** within and across year groups. Series of lessons are planned to develop a deep contextual understanding and **love of learning** and allow children to commit knowledge to **long term memory**.

Implementation:

At Horwich Parish, we value the different ways in which pupils learn and we plan lessons to account for these differences. **Cross-curricular links** ensure that pupils can **draw upon knowledge** from different subjects and understand how **they relate to each other** and everyday life and ensure these skills are committed to the **long term memory**. Age related expectations combine the **acquisition of knowledge** and development of **skills** to create a **purposeful** and **exciting learning journey** for every child. **Effective** and **engaging** classroom environments support and **enrich** the children's learning experiences and **celebrate** their achievements. The curriculum is designed to be **inclusive** and **ambitious** for all pupils regardless of their ability or needs.

We provide a variety of extra-curricular activities for pupils that enhance their learning experience. The activities range from after-school clubs, to educational trips and visits and guest speakers.. Extra-curricular activities are designed to enhance pupils' learning experience and teach skills essential for life after school.

Impact:

Our curriculum has been designed to provide equal opportunities, so that all pupils will benefit in the following ways:

- Learning how to lead **safe**, **healthy** and **fulfilling lives**
- Showing **resilience** and ability to adapt to change
- Becoming **responsible** and **respectful** individuals who contribute to community living and the environment
- Achieving to the **best of their ability**
- Acquiring a wealth of **knowledge** and experience they can draw on effectively
- Finding a **sense of belonging** to the school and its community through God's love

Curriculum development is an ongoing process, which will be reviewed regularly, informed by assessments, pupil voice, pupil outcomes and observations.