



*Horwich Parish School*

*Reading in Years Six*



At Horwich Parish we aim to nurture a love of reading in order that children become life-long readers. To achieve this, we teach the children to read with fluency, expression and understanding.

*Approaches to Reading*



*At School*

Pupils read with the teacher in guided reading session, as a whole class or within groups.

A range of resources, including short texts, are used during these sessions, to facilitate the teaching of skills specified by the National Curriculum.

Pupils are also given opportunities to develop their reading repertoire by selecting books from the school libraries.



*At Home*

Pupils are encouraged to read longer texts/novels for pleasure at home and record these at the back of the reading journal.

Each week pupils are required to write a short summary of the pages they have read and are provided with reading journal tasks. The tasks given link directly to the National Curriculum.

Teachers record how children respond to each task as part of an on-going assessment of pupils as 'readers.'

*Reading targets*

Targets are placed in the pupils' reading journals and are highlighted by the teacher to indicate coverage and achievement. Parents are encouraged to support pupils by working on similar targets at home.

*Word Reading*

I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.  
I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia  
I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.  
I can read fluently, using punctuation to inform meaning.

*Comprehension*

I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.  
I can read books that are structured in different ways.  
I can recognise texts that contain features from more than one text type.  
I can evaluate how effectively texts are structured and presented.  
I can read non-fiction texts to help with my learning.  
I read accurately and check that I understand.  
I can recommend books to others and give reasons for my recommendation  
I can identify themes in texts.  
I can identify and discuss the conventions in different text types.  
I can identify the key points in a text and raise queries about texts.  
I can make connections between other similar texts, prior knowledge and experience and explain the links

**Here are examples of the types of questions you may wish to ask your child to develop their skills as a reader.**

**Developing Comprehension Skills at Home Year 6**

2a	2b	2c
<b>Give/explain the meaning of words in context.</b>	<b>Retrieve and record key information/key details from fiction/ non-fiction.</b>	<b>Summarise main ideas from more than one paragraph.</b>
<p>In this sentence ___ is closest in meaning to...?</p> <p>Explain two things that the words _____ suggest.</p> <p>Find and copy two words that show...</p> <p>Which word best describes...?</p> <p>Find and copy one word that suggests...</p>	<p>Which...? What...?</p> <p>How...? Where...?</p> <p>When...? Why...?</p> <p>Who...? Identify how...</p> <p>Draw a line to match these characters to events.</p> <p>Give two reasons why...</p> <p>Which sentences /statements are true or false? Circle the option to complete the sentence.</p>	<p>What is the main message of the text?</p> <p>Number the sentences below to show the order they happened in the story... report...poem...</p> <p>What happened after?</p> <p>What happened before?</p> <p>Which of these events happened first?</p> <p>Which of these events happened last?</p>