

My 'Reading Targets' in Year Two

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2

You will be able to tell which target I am working towards in school, because the target will be highlighted. My teacher will tick whenever I have achieved the target. I may return to the target using another book at another time in the year to ensure I am secure in the skill. I can work on these skills with other books I enjoy at home.

Word Reading

- I can decode automatically and fluently.
- I can blend sounds in words that contain the graphemes we have learnt.
- I can recognise and read alternative sounds for graphemes. ai a-e ay.
- I can read accurately words of two or more syllables.
- I can read words with common suffixes ful, ment, ly ed.
- I can read common exception words. (see list).
- I read most words quickly and accurately when I have read them before. without sounding out and blending.

Comprehension

- I can talk about and give an opinion on a range of texts.
- I can discuss the sequence of events in books and how they relate to each other.
- I use prior knowledge, including context and vocabulary, to understand texts.
- I can retell stories, including fairy stories and traditional tales.
- I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.
- I can find repeating language in stories and poems.
- I can talk about my favourite words and phrases in stories and poems.
- I can recite some poems by heart, with appropriate intonation.
- I can answer and ask questions about the text.
- I can make predictions based on what I have read.
- I can draw (simple) inferences from illustrations, events, characters'.