

# Pupil Premium Policy

## Horwich Parish CE Primary School



Approved by: HT	Date: Nov-2022
Author: DM	Version: 1
Last reviewed on:	Nov-22
Next review due by:	Nov-23

***Our vision is to be a school where everyone can achieve and “let their light shine” both individually and collectively as a community.***

***Learning to love each other as Jesus loved us, respecting each other and growing into the people God has called us to be.***



---

## **PUPIL PREMIUM POLICY**

### **Rationale and General Principles**

The Government believes that the Pupil Premium, which was introduced in April 2011, is the best way to address underlying inequalities between children who are disadvantaged by specific circumstances and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. This funding is ring-fenced and additional to the main school budget which means that it can only be spent on pupils with the following characteristics:

- 1) Children who have, at any point in the last 6 years been entitled to Free School Meals.
- 2) Children who have been or currently are, looked after, by the Local Authority.
- 3) Children of service personnel.

### **Funding Bands: Financial Year 2022/23 (source DfE website)**

FSM children: £1,385 per pupil

Looked After Children £2.410 per pupil

(including children who have been looked after for 1 day or more, who have been adopted from care or has left care under a special guardianship order, a residence order or a child arrangement order.)

Service children: £320 per pupil

### **Our aim**

“To utilise our funding allocation to close the gaps between disadvantaged groups of children and their peers, without disadvantage so that all pupils are allowed to achieve to their full potential.”

We believe that our approach to the spending of Pupil Premium funding needs to be flexible so that it can respond to the individual and the group's needs.

### **Identifying Disadvantaged Pupils**

The school relies on parents claiming their entitlement to Free School Meals to ensure that the school receives their full allocation of FSM Pupil Premium funding.

Parents who have any questions about their entitlement should contact our school office who will be able to help. The school will publicise the importance of parents applying through the school newsletter and website.

We identify our Pupil Premium entitled children by checking our school data on the Key to Success website. In order that we identify all of our pupils entitled to Looked After Pupil Premium funding, we check with the Bolton Virtual School.

### **Meeting the needs of Pupil Premium Children**

Based on the knowledge already held in school and that shared with school by parents, our school carries out an individual needs analysis audit of all children eligible for Pupil Premium funding.

This needs analysis takes into account academic, social, behavioural and environmental needs. From here funds are allocated to meet the needs that are evident. Sometimes needs are met by individual strategies and at other times there are group strategies which are aimed at reducing inequality between a group of children and their peers.

In this sense the school reserves the right to allocate funding where it feels it will have the most impact.

### **Planning for Pupil Premium**

The Education Endowment Foundation Pupil Premium toolkit is a useful tool in helping to create maximum impact with the Pupil Premium funding and strategies from this toolkit help to shape our approach to the spending of these funds.

Strategies aimed at reducing inequality through Pupil Premium funding are outlined in our school improvement plan as this is a key feature in the improvement of outcomes for pupils at our school. Although this is reviewed on a termly basis, individual class teachers have a “Closing the Gaps” plan which helps them to analyse need and monitor the impact of strategies within their class for Pupil Premium.

### **Assessment of Impact**

The school measures the impact of Pupil Premium funding closely through the use of its school tracking system in SIMS. SIMS allows the school to monitor the impact of the strategies used by the school to overcome disadvantage.

Monitoring is ongoing but takes place formally every term when teaching staff make their termly assessments. If a strategy appears not to be working then the strategy will be reviewed even before the end of the predicted life of the strategy and alternative approaches adopted.

Most funding is allocated at the beginning of the financial year cycle of funding however, some funds are left unallocated in order that the school can respond to immediate and pressing need which sometimes involves new admissions to school and families needing support e.g. with uniform.

### **Reporting**

Our school produces a statement for the school website which outlines how the funding for Pupil Premium was spent last year and which analyses the impact against that spending. There is also a plan on the website which outlines how we are using Pupil Premium funding this year.

Class teachers share information about our pupil premium entitlement, strategies and impact with appropriate parents at parents evening.

### **Monitoring and Strategic Oversight**

The governor responsible for Pupil premium is Mrs Susan Baines and the member of staff with lead responsibility is Mrs Debbie Mills (Head teacher)

The governor will regularly visit the school to monitor the use of pupil premium funding and the extent to which it is having an impact in raising the attainment of pupil premium eligible children and closing the attainment gap with their peers. The link Governor and Governing body will challenge the head teacher to ensure that the money is being spent in the most effective way possible and reports back to the Full Governing Body on the success of the school's pupil premium strategies.

Our school ethos values every child and family and as an inclusive school we endeavour to support families and children regardless of their financial means.

Reviewed: September 2022