

**Personal, Social and Emotional Development**

**The children will continue to make friends and building a relationship with teachers. We will continue to brush our teeth every day after our lunch.**

**In our PSHE lessons we are going to be looking at different emotions and feelings, starting with jealousy.**

**Expressive Arts and Design**

**Role play involving various people who are linked to Bright Lights, Big City! For example, Post Office.**

**We will also be looking at Piet Mondrian’s art work.**

**Religious Education**

**The children will focus on the following:**

* Special places, what makes a place special/ Holy.

**Physical Development**

**Gross Motor Skills:**

**In PE this term the children will be focusing on**

**Teddy Tennis.**

**Sports Day.**

**Fine Motor Skills:**

**Correct pencil grip and use of scissors will continue to be a focus.**

**Children will be encouraged to fasten their own zips and buttons.**

**Communication and Language**

**New Vocabulary:**

* **Vocabulary related to stories, songs and rhymes linked to Bright Lights, Big City!**
* **For example, The Great Fire of London, Paddington Bear and nursery rhymes ‘London Bright is falling down’.**

**Knowledge and Understanding of the World**

**This term the children will continue to understand the changes within the seasons. As we look into the Summer at flowers and planting.**

**We will also be researching different buildings/ landmarks in London.**