**Expertise of SEND Staff 2015 – 2016**

● Supporting mental health in a learning environment

● Supporting children with anxiety ● Emotional coaching with children

● Ladywood Outreach Service support for ASD children

● Write Away (FFT) training

● ASD perspective and deeper understanding

● Accelerated reading and writing

● Counselling level

● Speech and language and communication strategies

● Working memory

● Communication and visual supports

● ELKLAN training for Reception and Year 1

● AHT previously a special school teacher

**2016 – 2017**

● Morning with Ladywood Outreach at Ladywood School for 3 members supporting children to shadow class teacher

● ASD perspective and deeper understanding course

● Growth mindset introduction

● Support from Ladywood Outreach in school to support strategies for children on the Autism Spectrum

● Advice from Speech and Language therapist to support programmes

● Workshops for supporting children with anxiety (Awards for All grant)

**2017-2018**

● Emotional coaching

● Ladywood Outreach advice and support for staff

● Behaviour support advice for staff

● Speech and Language advice to support programmes

● Nurture support for children with social and emotional needs

**2018-2019**

● Ladywood Outreach advice and support for staff

● Behaviour support advice for staff

● Speech and Language advice to support programmes

● Nurture support for children with social and emotional needs

● SENCo attended cluster meetings to share ideas/ knowledge

● Programmes and advice provided by Occupational therapist

**2019 -2021**

* Moving and handling for TAs
* Lego therapy
* EFT training to support nurture support
* ADHD whole staff training
* Ladywood Outreach advice and support for staff
* Behaviour support advice for staff

**2022- 2023**

* ASD training for TAs
* Adapting the curriculum to support children
* Information booklets to highlight different areas children can be supported and the curriculum adapted.
* Use of retrieval strategies to support children