

Pupil premium report for Horwich Parish CE Primary School

**Pupil premium spending 2019-2020**

| summary information | | | |
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| Date of most recent pupil premium review: | Sept 2019 | Date of next pupil premium review: | March 2020 |
| Total number of pupils: | 371 | Total pupil premium budget: | **PP Ever 6 - £63,360**  **PP Post LAC - £20,700**  **PP Service - £600**  **Total - £84,660** |
| Number of pupils eligible for pupil premium: | 51 | Amount of pupil premium received per child: | £1,300 |

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| **Strategy plan 2019-20**  **What has worked well**   * PP are specifically tracked each term and underperforming pupil`s are tracked, given intervention and monitored every 6 weeks * Class analysis in pupil progress meeting and strategy meetings highlight PP children * Governors informed in School Improvement committee % of PP children at ARE so they are fully aware of attainment and progress * Tracked PP children with behaviour * Tracked PP children & exclusions * PP provision map updated each half term and highlights any PP needs not being met * PP children each term given a voice through questionnaires by PP governor * Regular PP meetings with PP Governor * One case study completed * Nurture provision & lunchtime games club to support behaviour * Updated PP audit each term   **What hasn’t worked well**   * Link targets to individual children to ensure gap closed * linking class / individual targets to teachers appraisals has not been rigorous enough * Tracking weekly PP children with attendance – are the PP children our PA children? * Specific PP children targeted for intervention to close the gap |

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| **The core approaches that are currently implemented and how these will contribute to closing gaps are:**   * Tracking PP children each term and provide intervention and booster sessions to close the gap * Track PP children – punctuality, attendance, welfare and behavior * Give PP children a voice * Use of provision map to ensure needs being met   **The overall aims of our pupil premium strategy:**   * To reduce attainment gap between the school’s disadvantaged pupils and others nationally by 10 percentage points * To raise the in-school attainment of disadvantaged pupils to close the gap with their peers * Track PP progress in foundation subjects * Track punctuality and attendance for PP |

**Assessment information 19-20**

No end of year data as school closed from 20th March 2020 to 7th September 2020 due to COVID

**Barriers to learning**

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| barriers to future attainment | |
| Academic barriers: | |
| A | Low levels of literacy due to poor communication skills |
| B | Low levels of maths ability due to lack of early skills developed in early childhood |
| C | Under developed capacity to communicate and reason |

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| ADDITIONAL BARRIERS | |
| External barriers | |
| D | Poor punctuality and attendance including persistent absences |
| E | Lack of parental engagement eg parents not attending parents evenings, Homework not completed |
| F | Chaotic home life for many children with poor parenting – tired children |

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| INTENDED OUTCOMES | | |
| Specific outcomes | | Success criteria |
| A | Attendance and punctuality monitoring and school support families with school educational social worker | Improved punctuality and attendance |
| B | Nurture provided for children in school time to support children`s emotional and social skills | Children knowledgeable as to how to keep themselves safe and basic needs met |
| C | Class dojo used more regularly to communicate with parents and support provided | Parents engage with school to support child`s learning |