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|  | ***RE Autumn term 1/2 Year Two***  ***The Bible. Why is it such a special book?*** | |
| **Key vocabulary** | Explanation/ definition | Key Knowledge |
| Bible | The collection of sacred writings of the Christian religion, comprising the Old and New Testaments. | * The Bible is the Christian holy book. * The Bible is made up of a library of books. * The Bible is in two sections the Old Testament and the New Testament. * Owning a Bible is very important to Christians. * The Bible contains God’s big story from the beginning through to the kingdom of God. * People of different faiths have different holy books and there are some similarities and differences between these books and the Bible. |
| Old Testament | The first of the two main parts of the Christian Bible (written before the birth of Jesus). |
| New Testament | The collection of the books of the Bible that were produced by the early Christian church. |
| Holy | Relating to God. |
| Gospel | Any of the first four books of the New Testament. |
| Word of God | Something that God has said |
| Mary Jones | Was a Welsh girl who, at fifteen years old walked twenty-six miles barefoot across the countryside to buy a copy of the Welsh Bible from Thomas Charles because she did not have one. Her story inspired the founding of the British and Foreign Bible society. |
| Dead Sea Scrolls | A collection of Jewish manuscripts discovered in pottery storage jars in caves near Qumran between 1947 and 1956. The scrolls include texts of may books of the Old Testament. |
| Key skills | | |
| By the end of this unit, pupils are expected to be able to:   * Talk about the Bible and why it is Holy. * Talk about why the clergy think it is Holy. * Talk about why owning a Bible is very important to Christians worldwide. * Make links between the books of the Bible and God’s big story. * Reflect on the story of Mary Jones and consider ways in which they can make a difference. * Name and talk about the books from faiths other than Christianity. | | |