PE SMSC Statement

Physical Education at Horwich Parish follows a skills based curriculum where children learn skills at the forefront that develop their physical and emotional selves.

Key Stage 1/ Foundation Stage

Children learn skills in the following areas: Dance, Gymnastics, Sending and receiving, Athletics, Fundamental movements, Tactics and Strategies and competing in sporting events. Children develop their gross motor skills, working to carry out fundamental body movements and combining them to perform basic sequences. They learn to throw and catch a variety of objects developing their coordination skills. They begin to participate in competitive games and engage in different sporting activities.

Key Stage 2

Children further their skills developed in Key Stage 1. Fundamental body movements and sequences are carried out to the timings of song, rhythm, beat and children begin to show greater control. In Gymnastics the children learn to develop sequences of movement and balance from high and low positions and work to mirror movements of others. The children gain confidence and skills in throwing and catching creating strength and accuracy. Their performance continuously improves as they grow. Control, coordination, agility and balance are all developed and children become increasingly aware of others as their skills are used to improve their own performance in different sporting activities.

Children at Horwich Parish are given the opportunity to compete in inter-school sporting competition and all children compete in intra-sporting competition.

As a church school, we look at the children’s spiritual, moral, social and cultural learning in Physical Education:

* Spiritually they are taught how great God must be to create the human body and provide them with all the skills they enjoy learning in PE.
* Morally, they learn the importance of respecting others when competing in sport.
* Socially, they are taught to reflect on their own responsibility on how they conduct themselves in sport.
* Culturally, they are taught to understand and embrace the multi-cultural world they live in and respect the diverse contribution all people can make to sport.