**Overview 2019-2020 Year 3**

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|  | **Autumn1**  **What happened from the stone age to the Iron age?**  **7 weeks** | **Autumn 2**  **Scrumdidlyumptious**  **8 weeks** | **Spring 1**  **The Greeks**  **6 weeks** | **Spring 2**  **Rivers**  **5weeks** | **Summer 1**  **What made Britain so great?**  **6 weeks** | **Summer 2**  **Predator**  **7 weeks** |
| Literacy  *writing genres* | -Non chronological report about the Stone Age.  -Retelling a narrative  -Diary Entry linked to Wild Girl  -Instructions: How to be a successful prehistoric chef | -Nonsense Poems  -Descriptive writing: Chocolate room in factory  -Traditional Tales (creating own) | -Greek Myths  -Character descriptions  -Diary Entry  -Instructions (How to rescue the Queen) | -Persuasive letters: convince the council that they shouldn’t build houses behind school.  -Poetry: The River by Valerie Bloom (child’s own version) | -Historical Story using Oliver Twist  - Non-Chronolgical report (Queen Victoria/ Life of the rich and poor)  - Persuasive letter to close the workhouses.  - Biography (Charles Dickens) | -Animal Narrative  -Information Leaflet  -Book Reviews |
| Key Reading texts  *See books we bought* | -Stig of the Dump: Clive King  -Stone Age Boy  - Metal Man: Shoo Raynor  -Wild Girl: Chris Wormell  -Iron Age information texts | -Ning Nang Nong  -Jaberwocky  -Charlie and The Chocolate Factory: Roald Dahl | -Greek Myths: Geraldine McCaughrean  -Greek Myths and Legends  -Horrible Histories: Groovy Greeks | -Non-fiction texts  -A river: Marc Martin  -The River by Valerie Bloom | Oliver Twist (Fiction)  Non-Fiction Texts Victorian era/ British empire. | -The Wolf’s Footprint  - Sheep Pig  -Hodgeheg  -Fantastic Mr Fox: Roald Dahl |
| Cross curricular writing | Persuasive writing to convince Stone Age people to become farmers. | How to make a fruit smoothie instructions.  Unusual foods information leaflet. | How to save a queen from Troy. | -Non-chronological report about features of rivers. | Marvels of the industrial revolution (SS Great  Britain).  Report writing about the life of Queen Victoria and Isambard Brunal. | -Classification of animals. |
| Maths | -Place Value  - Addition and Subtraction. | -Addition and Subtraction.  - Multiplication and Division. | -Multiplication and Division.  -Money  -Statistics | -Length and Perimeter  -Fractions | -Fractions  -Time | -Properties of Shape  -Mass and Capacity |
| Science | -Plants |  | -Forces and Magnets | -Rocks | -Light | -Animals including Humans |
| ICT | Recapping previous skills/key words and meanings. | Online Safety/PSHE | Digital Literacy | Computer Science:  Focus Sequencing | Information Technology |  |
| RE | 3.6 Harvest  Sukkot | 3.1 called by God  3.2 Christmas God with us | 3.3 Jesus the man who changed lives. | 3.4 Exploring the sadness and joy of Easter. | UC2A.1 What do Christians learn from the creation story? | 3.5 Which rules should we follow?  Does everyone follow the same rules? |
| History | -Bury a laminated version of Lindow Man(preserved human) and chn excavate it themselves.  Transition through the Stone Age,to the Iron Age. Could include:  -Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae  -Bronze Age religion, technology and travel, for example, Stonehenge  -Iron Age hill forts: tribal kingdoms, farming, art and culture |  | Ancient Greece: A study of Greek life and achievements and their influence on the  western world. |  | Timeline of key events from the Victorian era.  Life of Queen Victoria.  Victorian pioneers – Engineers of the industrial revolution.  Life for local people in the Victorian Era (Horwich Heritage Centre)  Study of local history – Including Joseph and Thomas Ridgeway and how they changed the shape of Horwich. |  |
| Geography | -Types of settlements and land use | - Unusual fruits from around the world | -Locate countries on a map, including main cities (focus on Greece).  -Settlement and land use. | -Physical and Human features of a river.  Ge2/1.1b – Identify geographical regions and identify their human and physical characteristics, key topographical features and understand how these features change over time. | -Name and locate counties and cities of the United Kingdom.  -Understand how some aspects have changed over time.  Ge2/1.1a – Locate the world’s countries, using maps to focus on Europe(including the location of Russia) and North and South America.  Ge2/1.3b – Use of maps (both present day and Victorian) to identify key aspects of human geography in the local area.  Ge2/1.4b – 8 points of the compass, 4 and 6 figure grid references to be taught alongside Ge2/1.3b. |  |
| DT | Excavation of Lindow man | Design and create an imaginary clay fruit. | Design and make a Greek Trireme. |  |  |  |
| Art | Cave paintings using pastels.  The famous cave paintings at Lascaux in southwest France. | Drawing fruit from vision.  George Lance |  |  | Reflection work (Artist)  James Naughton.  -Experiences the effect of light and magnification on transparencies |  |
| Music | Charanga: Let your spirit fly  Style: R&B, Michael Jackson, Western Classical, Musicals, Motown, Soul | Charanga: Glockenspiel stage 1  Style: Learning basic instrumental skills by playing tunes in varying styles | Charanga: 3 Little Birds  Style: Reggae | Charanga: The Dragon Song  Style: A little bit funky and music from around the world. | Charanga: Bringing us together  Style: Disco | Charanga: Reflect rewind and replay  Style: Western Classical Music and your choice from Year 3 |
| PE |  |  |  |  |  |  |